



National Institute of Educational Planning and Administration

School and Non-Formal Education

Publications for the year (2016-2021)

Research papers per teacher in the Journals notified on UGC website during the last five years

Sl. No.	Title of paper	Name of the author/s	Name of journal	Year of publication	ISSN number	Link to the recognition in UGC enlistment of the Journal		
						Link to website of the Journal	Link to article/paper/abstract of the article	Is it listed in UGC Care list/ Scopus/ Web of Science/ other, mention
1	Gender Issues in School Education: Existing Policies and Practices	Bandyopadhyay, M.	ANTRIEP Newsletter Vol. 22 No. 2 July-December, 2016 pp. 1	2016	ISSN 0972-7507	http://antriep.niepa.ac.in/	http://antriep.niepa.ac.in/download/Newsletters/ANTRIEPJuly-Dec2016.pdf	
2	Redistributing Teachers using Local Transfers' in World Development 'Rural Transformation of a Village in Telangana, A Study of Dokur since 1970s'	Reddy, A.N.	International Journal of Rural Management	Vol. 12 No. 2, pp. 143-178, October 2016	ISSN: 0973-0052	https://journals.sagepub.com/home/irm#:~:text=International%20Journal%20of%20Rural%20Management%20is%20the%20first%20international%20journal,enterprises%20and%20community%20bas	https://journals.sagepub.com/doi/pdf/10.1177/0973005216665944	

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						ed%20organisatio ns.		
3	Towards Sustainable Indicators of Food and Nutritional Outcomes in India	Reddy, A.N.	World Journal of Science, Technology and Sustainable Development	Vol.13, No. 2, (2016) pp. 128-142			https://www.emerald.com/insight/content/doi/10.1108/WJSTSD-10-2015-0049/full/html	
4	Present Status of Infrastructure Facilities in Schools in India: From National and State Level Perspective	Bandyopadhyay, M.	DISE Website	2017		http://www.dise.in/Downloads/Paper_on_Physical_Facilities_(Draft_prepared_for_CABE)_-	http://www.dise.in/Downloads/Paper_on_Physical_Facilities_(Draft_prepared_for_CABE)_-	
5	Use of ICT for Teaching-Learning in Schools (Editor's Page)	Bandyopadhyay, M.	ANTRIEP Newsletter Vol. 23 No. 1 January-June, 2017 p. 1	2017	ISSN: 09727507	http://antriep.niepa.ac.in/newsletter_previous.html	http://antriep.niepa.ac.in/download/Newsletters/ANTRIEPJan-June2017.pdf	
6	The Tenth ANTRIEP Policy Seminar and Members' Meeting	Bandyopadhyay, M.(Ed.)	ANTRIEP Newsletter Vol. 23 No. 2 July-Dec, 2017 pp. 1	2017	ISSN: 09727507	http://antriep.niepa.ac.in/newsletter_previous.html	http://antriep.niepa.ac.in/download/Newsletters/ANTRIEPJuly-Dec2017.pdf	
7	Teachers and Teacher Education in India: Issues, Trend and Challenges	Bandyopadhyay, M.	Edulight, Volume - 6, Issue – 11 pp. 44-58	May, 2017	ISSN: 2278-9545	https://issuu.com/edulightjournal		
8	Quantity, Quality and Equity in Secondary Education in India	Bandyopadhyay, M.	Indian Social Science, IASSI, Vol. 36 No. 4 pp. 366-385	October-December, 2017	Print ISSN: 0970-9061 Online ISSN: 0974-018X	http://www.iassi.org/IASSI_quarterly.html		
9	Migration, Mobility and School Education in	Bandyopadhyay, M.	Global Research Forum on	March, 2018	ISSN-2454-3675	https://grfdt.com/PublicationDetails.a		

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	India: Empirical Evidence from Madhya Pradesh and Chhattisgarh		Diaspora and Transnationalism, Research Monograph Series, 39 Vol. 4, No. 3 pp. 1-15			spx?Type=Working%20papersandTabId=10103		
10	Early Childhood Care and Education: Progress and Challenges	Bandyopadhyay, M. (Ed.)	ANTRIEP Newsletter Vol. 24 No. 1 pp. 1	January-June, 2018	ISSN 0972-7507	http://antriep.niepa.ac.in/Newsletter_Previous.html	http://antriep.niepa.ac.in/download/Newsletters/ANTRIEP_Jan-June%202018.pdf	
11	Early Childhood Care and Education in India	Bandyopadhyay, M.	ANTRIEP Newsletter Vol. 24 No. 1 pp. 7-8	January-June, 2018	ISSN: 09727507	http://antriep.niepa.ac.in/Newsletter_Previous.html	http://antriep.niepa.ac.in/download/Newsletters/ANTRIEP_Jan-June%202018.pdf	
12	Equity and Quality in Science Education in India (Editor's Page)	Bandyopadhyay, M.	ANTRIEP Newsletter Vol. 24 No. 2 pp. 1	July-December, 2018	ISSN: 09727507	http://antriep.niepa.ac.in/Newsletter_Previous.html	http://antriep.niepa.ac.in/download/Newsletters/ANTRIEP_July-Dec%202018.pdf	
13	Science Education in Schools: Major Focus on STEM	Bandyopadhyay, M.	ANTRIEP Newsletter Vol. 24 No. 2 pp. 8-9	July-December, 2018	ISSN: 09727507	http://antriep.niepa.ac.in/Newsletter_Previous.html	http://antriep.niepa.ac.in/download/Newsletters/ANTRIEP_July-Dec%202018.pdf	
14	Changing Scenario of Higher Education and its Impact on Social Development in India	Bandyopadhyay, M.	University News, Vol. 57 No. 6 pp. 160-166	February 11-17, 2019	ISSN-05662257	https://www.aiu.ac.in/news.php		
15	Vocational Education and Skill Development: Policies and Practices	Bandyopadhyay, M. (Ed.)	ANTRIEP Newsletter Vol. 25 No. 1 pp. 1	January-June 2019	ISSN: 09727507	http://antriep.niepa.ac.in/Newsletter_Previous.html	http://antriep.niepa.ac.in/download/Newsletters/Januray_%20June_2019.pdf	

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16	Vocational Education in Secondary Education: Indian Perspective in Policy Making	Bandyopadhyay, M.	ANTRIEP Newsletter Vol. 25 No. 1 pp. 5-7	January-June 2019	ISSN: 09727507	http://antriep.niepa.ac.in/Newsletter_Previous.html	http://antriep.niepa.ac.in/download/Newsletters/Januray_%20June_2019.pdf	
17	Learning Outcomes in Schools: Issues and Initiatives for Improvement	Bandyopadhyay, M. (Ed.)	ANTRIEP Newsletter Vol. 25 No.2 pp.1	July-December 2019	ISSN: 09727507	http://antriep.niepa.ac.in/Newsletter_Previous.html	http://antriep.niepa.ac.in/download/Newsletters/July_Dec%202019_.pdf	
18	Schooling and Learning in India	Bandyopadhyay, M.	ANTRIEP Newsletter Vol. 25 No.2 pp. 5-6	July-December 2019	ISSN: 09727507	http://antriep.niepa.ac.in/Newsletter_Previous.html	http://antriep.niepa.ac.in/download/Newsletters/July_Dec%202019_.pdf	
19	Teachers and Teaching in Schools (Editor's Page)	Bandyopadhyay, M.	ANTRIEP Newsletter Vol. 26 No. 1 pp. 1	January-June 2020	ISSN: 09727507	http://antriep.niepa.ac.in/	http://antriep.niepa.ac.in/download/Newsletters/8.%20ANTRIEP_Jan%20-june%202020_(Teachers%20and%20Teaching%20in%20Schools)%20(1).pdf	
20	Teachers and Teacher Education in India: Policy Perspective	Bandyopadhyay, M.	ANTRIEP Newsletter Vol. 26 No. 1 pp. 6-7	January-June 2020	ISSN: 09727507	http://antriep.niepa.ac.in/	http://antriep.niepa.ac.in/download/Newsletters/8.%20ANTRIEP_Jan%20-june%202020_(Teachers%20and%20Teaching%20in%20Schools)%20(1).pdf	

Books and/ or chapters in edited volumes published per teacher during the last five years

Sl. No.	Name of the teacher	Title of the book/ chapters published	Title of the paper	Title of the proceedings of the conference	Year of publication	ISBN/ISSN number of the proceeding	Whether at the time of publication affiliating institutions was same (Yes/No)	Name of the publisher
1	Panda, P.	Accountability: International Perspectives on Challenges and Possibilities for School Leadership edited by Jacob Easley II and Pierre Tulowitzki	School Education and Accountability in India : Mapping current Policies and Practices		2016	978-1138777897	Yes	Routledge: New York
2	Panda, P.	In Sixty Years of Comparative and International Education: Taking Stock and Looking Forward	Quality, Diversity and Disparity in Teacher Education		2016			Vancouver, BC: Canada.
3	Bandyopadhyay, M.	Right to Education and Schooling edited by Deepa Idnani	Access and Equity in Elementary Education in India: Policy and Practices		2017	ISBN: 978-81-316-0839-5	Yes	Rawat Publications, Jaipur, India
4	Bandyopadhyay, M.	Pivotal Issues in Indian Education edited by Ajit Mondal	Achieving the Goals of Universalization of Elementary Education through Inter-Sectoral Convergence		2017	ISBN: 978-93-512-8259-4	Yes	Kalpaz Publications
5	Bandyopadhyay, M.	Dynamics of Inclusive Classrooms: Social Diversity, Inequality and School Education in India edited by Manoj K Tiwary, Sanjay Kumar, Arvind K Mishra	Social and Regional Inequality in Elementary Education in India: Retrospect and Prospect		2017	ISBN: 9789352870134	Yes	Orient Black Swan, New Delhi

Sl. No.	Name of the teacher	Title of the book/ chapters published	Title of the paper	Title of the proceedings of the conference	Year of publication	ISBN/ISSN number of the proceeding	Whether at the time of publication affiliating institutions was same (Yes/No)	Name of the publisher
6	Panda, P.	Educational Accountability : A response to critique, Furthering the International Point of View edited by Jacob Easley II and Pierre Tulowitzki	School Education and Accountability in India: Mapping Current Policies and Practices.		2017		Yes	International Congress for School Effectiveness and Improvement: Australia
7	Bandyopadhyay, M.	Gender in Contemporary Education Research edited by Ratna M. Sudarshan and Jandhyala B.G. Tilak	Gender, Educational Deprivation and Exclusion: A Case Study of Madhya Pradesh and Chhattisgarh (pp. 141-167)		2018	ISBN 9788121213622	Yes	Gyan Publishing House, New Delhi
8	Bandyopadhyay, M.	Education in Emerging India edited by Ajit Mondal and Manju Narula	Universalization Access to Secondary Education in India: Present Status and Future Challenges		2018	ISBN: 9788126 928590	Yes	Atlantic Publishers & Distributors, New Delhi
9	Bandyopadhyay, M.	Women Empowerment For Girl's Education in 21st Century, Set. 2 Vol. II edited by edited by Jayanta Mete, Rimjim Borah and Rakesh Manna	Gender Equality in School Education in India: Where Do We Stand?		2019	ISBN : 9789385503894	Yes	New Delhi Publishers, New Delhi
10	Bandyopadhyay, M.	Social Development Report 2018: Rising Inequalities in India edited by T. Haque and D. Narasimha Reddy	Exclusion and Inequality in Indian Education		2019	ISBN No. 9780199494361	Yes	Oxford University Press, New Delhi.
11	Bandyopadhyay, M.	International Studies on Enactment of Children's	Understanding the Linkages of Gender and		2019	ISBN Tryck: 978-91-7267-	Yes	Media-Tryck Lund

Sl. No.	Name of the teacher	Title of the book/ chapters published	Title of the paper	Title of the proceedings of the conference	Year of publication	ISBN/ISSN number of the proceeding	Whether at the time of publication affiliating institutions was same (Yes/No)	Name of the publisher
		Rights in Education 30 researchers from non-western countries edited by Wickenberg, Per, Rasmusson, Bodil & Leo, Ulf	Poverty in Addressing Children's Right to Education in India			419-6 PDF: 978-91-7267-420-2 ISSN 1404-1030		University, Sweden
12	Bandyopadhyay, M. (Co-authored)	Education, Democracy and Development	An Introduction		2019	ISBN: 978-93-88691-37-6	Yes	NIEPA and Shipra Publications, New Delhi
13	Bandyopadhyay, M. (Co-edited)	Education, Democracy and Development			2019	ISBN: 978-93-88691-37-6	Yes	NIEPA and Shipra Publication, New Delhi
14	Panda, P.	The Oxford Encyclopaedia of Global Perspectives on Teacher Education	International Perspectives on Standards and Benchmarking in Teacher Education		2019	eISBN: 9780190670238	Yes	Oxford Research Encyclopaedia of Education, USA
15	Bandyopadhyay, M.	Democracy and Public Policy in the Post-COVID-19 World Choices and Outcomes edited by Rumki Basu	Policy and Practices of Decentralisation of Elementary Education in India (pp. 140- 157)		2020	eBook ISBN: 9781003142003	Yes	Routledge India
16	Bandyopadhyay, M. (Co-authored)	Universal Secondary Education in India: Issues, Challenges and Prospects edited by Jandhyala BG Tilak	Status of Secondary Education in India: A Review of Status, Challenges and Policy Issues		2020	ISBN: 978-981-15-5365-3	Yes	Springer, Singapore

Sl. No.	Name of the teacher	Title of the book/ chapters published	Title of the paper	Title of the proceedings of the conference	Year of publication	ISBN/ISSN number of the proceeding	Whether at the time of publication affiliating institutions was same (Yes/No)	Name of the publisher
17	Panda, P.	Working group on Standards Setting for School & Higher Education	Standards Setting & Accreditation in School Education		2020			
18	Panda, P.	Working Group Teacher Management & Development	Teacher Management & Development, NEP 2020: Implementation Strategies		2020			
19	Panda, P.	No Teachers, No Class: State of the Education Report for India			2021	ISBN: 978-81-89218-81-2		UNESCO: New Delhi

**Details regarding the Research Report/ Evaluation Report/ Policy Papers/ any other report published per teacher during the last five years
(1st April 2016 to 31st March 2021)**

Sl. No.	Name of the teacher	Title of the Report published	Year of publication	Whether at the time of publication affiliating institutions was same (Yes/No)	Name of the publisher	Link to Research Report/ Evaluation Report/ Policy Papers/ any other report
1	Panda, P.	A Study of International School	2016			
2	Panda, P.	Regulation, Accreditation and Quality Assurance in Teacher Education: Reflection on International Practices	2016		National Council of Teacher Education (NCTE) Review Committee, MHRD, Government of India: New Delhi.	
3	Bandyopadhyay, M.	Present Status of Infrastructure Facilities in Schools in India: From National and State Level Perspective	2017	Yes	Draft prepared for Sub-committee of the CABE on Improving Conditions of Government of Schools published on DISE	http://www.dise.in/Downloads/Paper_on_Physical_Facilities_(Draft_prepared_for_CABE)-_Report.pdf
4	Reddy, A.N.	A Study on Standardisation of Concepts, definitions, and methodologies used in collation of data and Calculation of indicators in school education commissioned by Ministry of Human Resource Development (MHRD), 2017	2017			
5	Panda, P.	Guidelines for School Self-Evaluation	2017		School Standards and Evaluation Unit, NIEPA, New Delhi	
6	Panda, P.	User Manual for Web portal	2017		School Standards and Evaluation Unit, NIEPA, New Delhi	
7	Reddy, A.N.	Demographic Transition and Implications for Planning Education in India as part of Project	2018		(UNESCO/IIEP Project)	

Sl. No.	Name of the teacher	Title of the Report published	Year of publication	Whether at the time of publication affiliating institutions was same (Yes/No)	Name of the publisher	Link to Research Report/ Evaluation Report/ Policy Papers/ any other report
		Strengthening Leadership of Ministry of Education in Policy Planning and Implementation				
8	Panda, P.	Guidelines for External-Evaluation of Schools	2018		School Standards and Evaluation Unit, NIEPA, New Delhi	
9	Panda, P.	Evidence-based School Improvement	2019		School Standards and Evaluation Unit, NIEPA, New Delhi	
10	Panda, P.	National School Performance Analytics Based on School Self-Evaluation 2016-18	2019		School Standards and Evaluation Unit, NIEPA, New Delhi	
11	Panda, P.	State School Performance Analytics Based on School Self-Evaluation 2016-18 (33) (Andaman & Nicobar Islands, Andhra Pradesh, Assam, Bihar, Chandigarh, Chhattisgarh, Dadra & Nagar Haveli, Daman & Diu, Delhi, Goa, Gujarat, Haryana, Himachal Pradesh, Jammu & Kashmir, Jharkhand, Kerala, Madhya Pradesh, Maharashtra, Manipur, Meghalaya, Mizoram, Nagaland, Odisha, Puducherry, Punjab, Rajasthan, Sikkim, Tamil Nadu, Telangana, Tripura, Uttar Pradesh, Uttarakhand, West Bengal)	2019		School Standards and Evaluation Unit, NIEPA, New Delhi	
12	Panda, P.	How Shaala Siddhi is Making Difference: Voices from Schools	2020		School Standards and Evaluation Unit, NIEPA, New Delhi	
13	Panda, P.	National School Performance Analytics Based on School Self-Evaluation 2018-19	2020		School Standards and Evaluation Unit, NIEPA, New Delhi	
14	Panda, P.	State School Performance Analytics Based on School Self-Evaluation 2018-19 (36) (Andaman & Nicobar Islands, Andhra Pradesh, Arunachal Pradesh, Assam, Bihar,	2020		School Standards and Evaluation Unit, NIEPA, New Delhi	

Sl. No.	Name of the teacher	Title of the Report published	Year of publication	Whether at the time of publication affiliating institutions was same (Yes/No)	Name of the publisher	Link to Research Report/ Evaluation Report/ Policy Papers/ any other report
		Chandigarh, Chhattisgarh, Dadra & Nagar Haveli, Daman & Diu, Delhi, Goa, Gujarat, Haryana, Himachal Pradesh, Jammu & Kashmir, Jharkhand, Karnataka, Kerala, Lakshadweep, Madhya Pradesh, Maharashtra, Manipur, Meghalaya, Mizoram, Nagaland, Odisha, Puducherry, Punjab, Rajasthan, Sikkim, Tamil Nadu, Telangana, Tripura, Uttar Pradesh, Uttarakhand, West Bengal)				
15	Panda, P.	No Teachers, No Class: State of the Education Report for India	2021		UNESCO: New Delhi.	
16	Panda, P.	National School Performance Analytics Based on School Self-Evaluation 2019-20	2021		School Standards and Evaluation Unit, NIEPA, New Delhi	
17	Panda, P.	State School Performance Analytics Based on School Self-Evaluation 2019-20 (33) (Andaman & Nicobar Islands, Andhra Pradesh, Arunachal Pradesh, Assam, Bihar, Chandigarh, Chhattisgarh, Dadra & Nagar Haveli, Daman & Diu, Delhi, Goa, Gujarat, Haryana, Jammu & Kashmir, Karnataka, Kerala, Madhya Pradesh, Maharashtra, Manipur, Meghalaya, Mizoram, Nagaland, Odisha, Puducherry, Punjab, Rajasthan, Sikkim, Tamil Nadu, Telangana, Tripura, Uttar Pradesh, Uttarakhand, West Bengal)	2021		School Standards and Evaluation Unit, NIEPA, New Delhi	
18	Panda, P.	Administrative User Manual	2021		School Standards and Evaluation Unit, NIEPA, New Delhi	
19	Panda, P.	User Manual for Self-Evaluation	2021		School Standards and Evaluation Unit, NIEPA, New Delhi	

Sl. No.	Name of the teacher	Title of the Report published	Year of publication	Whether at the time of publication affiliating institutions was same (Yes/No)	Name of the publisher	Link to Research Report/ Evaluation Report/ Policy Papers/ any other report
20	Panda, P.	User Manual for External-Evaluation	2021		School Standards and Evaluation Unit, NIEPA, New Delhi	